

Student Support Services Teachers:

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Starfish



One day an old man was walking down the beach just before dawn. In the distance he saw a young man picking up stranded starfish and throwing them back into the sea. As the old man approached the young man, he asked, "Why do you spend so much energy doing what seems to be a waste of time?" The young man explained that the stranded starfish would die if left in the morning sun. The old man exclaimed, "But there must be thousands of starfish. How can your efforts make any difference?" The young man looked down at the starfish in his hand and as he threw it to safety in the sea, he said, "It makes a difference to this one!"

At times in our lives we are the old man, the young man, or the starfish. Sometimes, as the old man, we don't see the purpose to actions. Sometimes, as the young man, we persevere and make a difference. And sometimes, we are the starfish who just need a little help.

Poem adapted from Loren Eiseley

Bridgewater Junior Senior High School



Student Support Services 2016-2017

*Our goal is to ensure that
every student knows how
to effectively advocate
for their
specific learning needs.*



Services:

Resource Teacher:

A teacher who supports individual students or groups of students with special education programming based on the strengths and challenges. Resource teachers offer a broad continuum of services, which may include responsibilities for co-teaching, learning centres, and/or supporting students with behaviour challenges.

At Bridgewater Jr. Sr. High School, we have:

- Four Centres to support the diverse needs of our learners
- Each Centre has a full time teacher
- Teacher Assistants who work with teachers and other staff to provide support to students.
- Each Centre offers variety in its program delivery

Junior High Student Success Centre

Ms. Burridge's room offers support and programming for students in grades 7-9 who experience learning challenges. The goal of the Junior High Student Success Centre is to provide academic support in a safe and positive learning environment for students who struggle – for a variety of reasons - in the regular classroom. Students are given the opportunity to develop the tools necessary to succeed.

Senior High: All requests for support at the Senior High level should originate through Ms. Millett.

Learning Centre A

Mr. Rafuse's room offers intense programming for students who have exceptional learning needs. The goal in Mr. Rafuse's room is to increase the students' level of independence through the teaching of functional and daily living skills.

Learning Centre B

Ms. Veinot's room offers a wide range of services to a diverse group of students in grades 7-12. The goal of Ms. Veinot's room is to increase student independence and to help students develop the skills they require to be happy and successful adults. The focus is on daily living, social skills, social thinking and transition planning. Students have the opportunity to be involved in many community and school projects.

Core Program Planning Team

A school based team who meets regularly to support students and teachers. The members of the team include administration, school counsellor, resource teachers, and teacher

representatives at both the junior and senior levels. Referrals to the Core PPT can be made directly by the student, parent, administration, or classroom teacher. Our Core Team meets each Wednesday at 3:10 pm in the Alumni Room.

Individual Program Planning Team:

A group formed to support an individual student in need.

Programming Options

Documented Adaptations (DA) – a written plan developed and implemented by the classroom teacher(s) in collaboration with the resource teacher for students with moderate needs without changing the prescribed provincial curriculum outcomes.

Individual Program Plan (IPP) - a written plan developed and implemented for students for whom the provincial outcomes for that grade level are not applicable and/or attainable. Collaboration of all involved in the students' education is critical throughout this process.